

Medium Term Planning – Spring 1 (7 weeks)

	Spring 1 – I wonder what changes...						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
PSED	Rules of setting	Friendship agreement	Sharing	Feelings	Looking after ourselves	When to say no / conflict resolution	Turn taking / waiting your turn
CAL	LA Lola gives instructions	SP How do you put this on?	LA The Tray Game	SP Express yourself	LA Who said the same as me	SP Phone for take away	LA Lola's Lucky Bag
PD							
Phonics	4 – Rhyming Books	4 – Rhyming soup	4 – Song / Rhyme	4 – Rhyming Soup	4 – Rhyming books	4 – Rhyming Bingo	4 – Odd one out
Reading	Instructional book??	1 2 3 to the zoo – Eric Carle	The Rainbow Fish – Marcus Pfister	Number Farm – Stephen Holmes	Smile Crocodile, Smile – An Vrombaut	Oi Frog - - Kes Gray Oi dog Oi Cat–	Bear in a Square – Stella Blackstone
Writing	Playdoh	Threading	Pegs	Tweezers	Brushes	Scissors	Pencils
Maths	<p><u>Representing 1, 2 & 3:</u> Identify representations of 1, 2 and 3. Subitise or count to find how many; make collections of 1, 2 and 3 objects. Match number names to numerals and quantities. Count up to 3 objects in different arrangements by touch counting and recognise that the final number they say names the quantity of the set. Mark-make to represent 1, 2 and 3. NB:: One; Two: Three; How to Count</p>		<p><u>Comparing 1, 2, & 3:</u> Begin to understand that as we count, each number is one more than the number before and as we count back, each number is one less than previous number. Encourage children to represent the one more and one less patterns as they count. Support children to make comparisons in different contexts as they play. NB: Another One; One, Two Three!</p>		<p><u>Composition 1, 2, & 3:</u> Begin to understand that all numbers are made up of smaller numbers. Explore and notice the different compositions of 2 and 3.</p>		<p><u>Shapes with 4 sides:</u> understand that squares and rectangles have 4 straight sides and 4 corners. Recognise these shapes in everyday items inside and outside. Build their own. Show different sized shapes and orientations NB: Four</p>
UW	Talk about special times / past events	Comment on familiar world	Comment on familiar world	Comment on familiar world	CNY? – notices similarities / diff	Shows an interest in technology	Shows an interest in technology
EAD	Follow instructions linked to book	Role play – dressing up dolls / teddies	Pegs to pick up / print with texture	Collage	Mixing colours	Paper plate frogs	Shape pictures – bears
Useful links							

Medium Term Planning – Spring 2 (6 weeks)

	Spring 2 – I wonder what's out there...					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
PSED						
CAL	SP The Mystery Object	LA Lola goes on holiday	SP The invitation	LA Lola and the upturned buckets	SP Change Seats	LA Lola goes shopping
PD						
Phonics	4 – matching rhyming objects	4 – Song / Rhyme	4 – Make up Rhymes	4 – Object and nonsense rhymes	4 – Clapping Syllables	4 – Clapping Syllables
Reading	The Smartest Giant in Town – Julia Donaldson	The Three Little Pigs	The Three Bears	Three Little Firefighters – Stuart Murphy	Peace at Last – Jill Murphy	Poetry
Writing	Playdoh	Threading	Pegs / Tweezers	Brushes	Scissors	Pencils
Maths	<p><u>Representing 1, 2 & 3:</u> Identify representations of 1, 2 and 3. Subitise or count to find how many; make collections of 1, 2 and 3 objects. Match number names to numerals and quantities. Count up to 3 objects in different arrangements by touch counting and recognise that the final number they say names the quantity of the set. Mark-make to represent 1, 2 and 3. NB:: One; Two: Three; How to Count</p>	<p><u>Comparing 1, 2, & 3:</u> Begin to understand that as we count, each number is one more than the number before and as we count back, each number is one less than previous number. Encourage children to represent the one more and one less patterns as they count. Support children to make comparisons in different contexts as they play. NB: Another One; One, Two Three!</p>	<p><u>Composition 1, 2, & 3:</u> Begin to understand that all numbers are made up of smaller numbers. Explore and notice the different compositions of 2 and 3.</p>	<p><u>Properties and names of shape:</u> Revisit 4 main shapes previously learned. Describe their properties and names. Look at shapes of different sizes and orientations. Notice shapes inside and outside. NB: Three Little Pigs, Flatland</p>	<p><u>Time:</u> Talk about night and day and order key events in daily routines. Use language to describe when events happen. Begin to measure time in simple ways.</p>	<p><u>Consolidation of numbers 1, 2 and 3.</u></p>
UW	Comment on familiar world	Comment on familiar world	Shows an interest in technology	Shows an interest in technology	Talk about special times / past events (Easter)	Talk about special times / past events (Easter)
EAD	Painting giants / boats	Building pigs houses	Making porridge	Shape pictures	Baking – Easter	Role play shop
Useful links						

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Books 1, 2, 3

- 1 2 3 at the Zoo – Eric Carle
- The Three Bears / Little Pigs
- Number farm – Stephen Holmes

Time

- Day Monkey, Night Monkey
- Funnybones – Janet & Allen Allberg
- Peace at Last – Jill Murphy

- Weather
- Plants
- People / Animals
- Transport

To Do

PE / Physical development Plan