

### Personal, Social and Emotional Development

- Interacts with others and explores new situations when supported by familiar person.
- Begins to learn that some things are theirs, some things are shared, and some things belong to other people.
- Separates from main carer with support.

Summer 1 2021



**Learning News for Rabbits.**  
Planning is focused on children's interests and next steps.

This term will be based upon "Messy play"



### Physical Development

- Holds pen or crayon using a whole hand (palmar) grasp and makes random marks with different strokes
- Shows control in holding and using jugs to pour, hammers, books and mark-making tools
- Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt

### Communication and Language

- Listens to and enjoys rhythmic patterns in rhymes and stories
- Understands simple sentences
- Beginning to talk about people and things that are not present.



### **Literacy**

- Handles books with interest.
- Has some favourite stories, rhymes, songs, poems or jingles

### Expressive Arts and Design

- Begins to move to music, listen to or join in rhymes or songs
- Creates sounds by banging, shaking, tapping or blowing.  
Beginning to make-believe by pretending.

### **Understanding of the world**

- In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.
- Closely observes what animals, people and vehicles do.
- Remembers where objects belong

### **Maths**

- Knows that things exist, even when out of sight
- Selects a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'
- Enjoys filling and emptying containers.

### Personal, Social and Emotional Development

Help your child to recognise their emotions by naming them. You could also use simple books to help children to identify different feelings.

Demonstrate to your child kind hands and role model sharing.

### Physical Development

Encourage children to feed themselves.

Encourage children to make marks on the paper as well as in the sand, paint, messy play etc.

At meal times provide your child with a small jug to pour their own drink.

Encourage your child to put on their own coat. You could practice with dollies and dressing up clothes.

### Communication and Language

Talk to your child and listen when they speak - this will encourage them to listen too.

Play games such as 'Peek-a-boo' or 'Where is your nose, eyes, ears etc.'

Please ask staff about borrowing one of our 'Chatterboxes'

Model building sentences by repeating what your child said and adding another word.

## Some ideas to try at home!

The most obvious ones are often the best!



### Expressive Arts and Design.

**Sing lots of songs together!**

We are happy to provide the words and tunes for any particular favourite nursery rhymes.

Play your favourite songs and dance around the house with your child.

Use home resources such as empty containers and tubes to create sounds by banging, shaking etc.

### Literacy

**Reading is FUN!**

Enjoy bed time stories.

Let your child see you reading - they will learn that it is fun.

You can make marks anywhere- try using a tray of flour or rice and make marks with your fingers.

### Understanding the World

**Enjoy a walk in the park or woods.**

Talk about family and friends, share photographs and stories with your child.

Encourage your child to explore where they can, look at different plants or go on a bug hunt in the park!

### Maths

**Count everything you can!**

Talk about the maths in everyday situations, e.g. doing up a coat, one whole for each button.

Sing number songs and rhymes regularly.