

**Personal, Social and Emotional Development**

- I am more confident in unfamiliar situations
- I wait until it is my turn when playing games or sharing toys
- I can think of a role play idea and encourage my friends to join in

**Hardmoor Learning**  
**News Summer 1 2021**

Topics which will be taken from children's interests:  
Growing  
Mini beasts

**Physical Development**

- I move with confidence: running, jumping, skipping, hopping, shuffling, slithering and sliding
- I can hold my pencil between my thumb and two fingers to make marks on paper
- I understand the need for safety when I play,

**Communication and Language**

- If someone speaks to me when I am busy, I can stop and listen
- I understand what objects are used for (e.g. that scissors cut things)
- I understand and laugh at simple jokes
- I use a range of tenses (e.g. play, playing, played)



**Expressive Arts and Design.**

- I can sing a few familiar songs and rhymes
- I can join construction pieces together to make and balance things
- I can use my ideas to make up stories about toys



**Literacy**

- I can suggest how a story might end
- I can talk about the events and characters in a story
- Phase One Letters and Sounds/Phonics  
When I mark-make I can tell someone what I have 'written'
- I can recognise my name and familiar logos

**Understanding the World**

- I ask questions about the homes and lives of children and other people I know
- I ask questions about my world (and the Environment)
- I show an interest in making toys work by pressing buttons

**Maths**

- I can look at two sets of objects and say if they have the same number or not
- I can recognise some numbers up to 10
- I can find a named 2D shape when asked
- I can talk about the size of objects

### Personal, Social and Emotional Development

Play games with your child which encourage turn-taking.  
Encourage the development of their imagination by reading stories.

### Physical Development

Talk about keeping safe without scaring your child. Ask them "Do you think that this is a safe thing to do?" and "How could you do this safely?"  
Encourage your child to put their own coat and shoes on.

### Communication and Language

When you want your child to listen, say their name to gain their attention.  
Play a guessing game e.g. "I can cut. What am I?"  
If your child uses an incorrect tense e.g. "I playing", just repeat the sentence with the correct tense e.g. "I am playing"

### Some ideas to try at home using English or your home language

The most obvious ones are often the best.



### Expressive Arts and Design.

Sing rhymes and songs at home with your child.  
Encourage your child to build with different construction sets, noting how they join together.  
Ask questions about what your child is playing with and what their toys might do next.

### Literacy

When reading a story, change the end and see what your child says.  
Ask them how they could change the story.  
Talk about letter sounds of words, particularly s for snake, a for ant, t for tennis, n for net, i for insect and p for puff( if you are unsure please talk to your child's teacher).  
Write your child's name and let them copy it.

### Understanding the World

Encourage family members to talk about their lives and what they do.  
Talk about different types of homes  
Point out features of the environment e.g. "Look at the buds on the tree" "What made this cobweb?" If possible, use a variety of mechanical/ technological toys with different purposes.

### Maths

Can they find a circle or another shape when at home or out?  
Write out numbers 1 to 10, let them count out objects and match them to the correct number.  
Talk about sizes of objects: big, small, tall, short, long, tiny, huge.