

Spring 1 2021

**Personal, Social and Emotional Development**

- Beginning to join others in cooperative play.
- Shows understanding and cooperates with some boundaries and routines.
- Expresses own preferences and interests.

**Communication and Language**

- Using simple sentences.
- Developing understanding of ideas such as big and little.
- Responding to simple instructions
- Enjoys joining in with singing and story times



**Literacy**

- Listens to stories.
- Has some favourite rhymes, songs or stories.
- Distinguishes between the marks they make

**Learning News for Hedgehogs.**

**Planning continues to be based around childrens interests to support their engagement and development.**

This term will be focused on developing our communication skills and promoting our independence



**Understanding the World**

- Enjoys pictures and stories about themselves and their family.
- Uses their own experiences in pretend play. Eg going shopping.
- Enjoys small world play
- Operates mechanical toys.

**Physical Development**

- Developing self care with support.
- Beginning to draw lines and circles.
- Helps with own clothing eg putting on coat. Hat or boots.
- Kicking a ball



**Expressive Arts and Design**

- Explores musical instruments.
- Beginning to make believe by pretending
- Joins in favourite songs.
- Enjoys dancing and ring games

**Maths**

- Says some counting words randomly.
- Beginning to use positional language.
- Using the language of size
- Notices simple patterns and shapes.

Personal, Social and  
Emotional Development

Encourage children to help you at home- picking up and putting away toys, helping to carry small items of shopping.

Support them in understanding the routines in your home- breakfast time, the school run, bedtime etc

Physical Development

Please help your child to put on their own coat and have a go at the fastenings with support.

It's important that children learn to do as much for themselves as they can.

**Some ideas to try at home!**

The most obvious ones are often the best!



Communication and Language

Share stories with your child, encourage them to 'read' with you looking at the pictures and talking about what you see.

Please ask staff about borrowing one of our 'Chatterboxes'

Expressive Arts and Design.

**Sing lots of songs together!**

Explore your imagination- join your child for a tea party, build a cave or den in the lounge or garden and become explorers- enjoy playing together.

Literacy

**Reading is FUN!**

Enjoy bed time stories.

Look at different signs and symbols you see when you are out and about.

Encourage your child to explore mark making on different surfaces, try bark rubbing or drawing on bubblewrap.

Understanding the World

Talk about your family and friends, encourage children to look at photographs and share stories.

Join in a pretend shopping trip or tea party!

Maths

**Count everything you can!**

Use the language of numbers- talk about having 'more' or 'less', look at things which are big and small.

Sing number songs and rhymes regularly.