

### Personal and Emotional Development

- I can stop myself from doing something I should not do
- I am learning how to take turns
- I can share resources and can take turns



### Maths

- I can recite my numbers beyond 10
- I can sometimes match the number to the correct quantity
- I can recognize some numbers that mean something to me
- I can order and sequence familiar events

### Communication, Language and Literacy

- I can listen to stories and recall simple details
- I can join in with my favourite stories and rhymes
- I can tell you how a story may end
- I can follow directions

## Hardmoor Learning News Foxes and Badgers Spring 2021

Topics which will be taken from children's interests

- Cultural celebrations
- Chinese New Year
- Pancake Day
- Internet Safety

### Understanding the World

- I can talk about special events with my family or friends such as what happened over Christmas
- I ask questions about how things work
- I can talk about looking after the outdoor environment and the creatures that live there

### Expressive Arts and Design

- I am interested in exploring colours through painting and colouring
- I can make up my own music using different instruments
- I can create a role play theme, for example using an area as a bear cave

### Physical Development

- I can attempt to put on my own shoes/boots with some support
- I can hang my coat up on my coat peg
- I can use the toilet with minimal support
- I can run around changing direction to avoid bumping into others
- I can catch a large ball
- I can copy some letters from my name



### Communication and Language

#### **Tell a story.**

After telling your child a story, ask simple questions to see how much they can remember. Ask if he/she would do anything differently to the character, for example going into the 3 Bears house without knocking.

Let your child fill in the missing word and phrase from a story

## **Some ideas to try at home!**

The most obvious ones are often the best!

### Maths

Count anything, touching each item as you count. Remember anything can be counted, the stairs, how many fingers and toes I have, even jumps!

Sing number songs

Look for numbers in the environment e.g. number plates, birthday cards

Talk about daily routines and the order things are done

### Physical Development

#### **Independence.**

Please encourage your child to hang their coat up themselves and put on their shoes.

Cook together let your child chop the vegetables/fruit, peg out the washing stir the ingredients

Talk about being out of breath and worn out

Give your child different opportunities to make marks, chalk, water with a large paintbrush

### Personal, Social and Emotional Development

Talk to your child about what makes them happy or sad

Encourage your child to ask for help, show them how to do this and what they need to say

Encourage your child to think about what might happen to them if they don't follow your instruction e.g. not holding your hand when crossing the road

### Literacy Songs and sign

Sing songs with your child.

Point out signs such as well-known supermarkets, road signs and other familiar signs.

Encourage your child to talk about what they have drawn and painted.

Play silly word game e.g. rhyming words, hat, cat, mat

### Understanding the World

#### **Switches and buttons.**

Could you let your child use a torch/ remote control

Talk about what you see and hear when out and about

Talk about what makes them different to others

When bathing and dressing can they name their body parts