

Communication and Language

- Listens to familiar sounds, words, or finger plays
 - Has a strong exploratory impulse

Learning News for Rabbits.

Planning is focused on: Children's interests and Next steps.



This term will be based upon 'Sensory and messy play'

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- Shows interest in the activities of others and responds differently to children and adults, e.g. may be more interested in watching children than adults or may pay more attention when children talk to them.

Literacy

- - Handles books with interest. - Has some favourite stories, rhymes, songs, poems or jingles

Expressive Arts and Design

- Experiments with blocks, colours and marks
- Pretends that one object represents another, especially when objects have characteristics in common.



Physical Development

- Enjoys the sensory experience of making marks in damp sand, paste or paint.
- Holds cup with both hands and drinks without much spilling.
- Shows a desire to help with dressing/undressing and hygiene

Understanding of the world

- Has a sense of own immediate family and relations
- Looks around a room with interest; visually scans environment for novel, interesting objects and events
- Remembers where objects belong.
- Matches parts of objects that fit together, e.g. puts lid on teapot.

Maths

- Associates a sequence of actions with daily routines
- Beginning to understand that things might happen 'now'
- Says some counting words randomly

Personal, Social and Emotional Development

- Engage in playful interactions that encourage young babies to respond to, or mimic, adults
- Model pretend play.
- Share children's pleasure when they do something for themselves.

Physical Development

*Encourage babies to use resources they can grasp, squeeze and throw.

•Encourage babies to notice other babies and children coming and going near to them

Use feeding, changing and bathing times to share finger plays, such as 'Round and Round the Garden'.

Communication and Language

Talk about the different sounds they hear, such as a tractor's "chug chug" while sharing a book.

Be aware that young children's understanding is much greater than their ability to express their thoughts and ideas.

When babies try to say a word, repeat it back so they can hear the name of the object clearly.

Some ideas to try at home!

The most obvious ones are often the best!



Expressive Arts and Design.

• Notice the different ways babies move in response to sounds, e.g. patting the floor when on their tummy, flexing and relaxing their legs, or opening and closing their palms

- Show genuine interest and be willing to play along with a young child who is beginning to pretend.
- Listen with children to a variety of sounds, talking about favourite sounds, songs and music

Literacy

Reading is FUN!

*Use different voices to tell stories and encourage young children to join in wherever possible.

*Read stories that children already know, pausing at intervals to encourage them to 'read' the next word

Understanding the World

Be positive about differences between people and support children's acceptance of difference.

Play hiding and finding games inside and outdoors

Maths

Encourage babies' explorations of the characteristics of objects, e.g. by rolling a ball to them.

Talk to children, as they play with water or sand, to encourage them to think about when something is full, empty or holds more.