

## Learning Links

### How to support your child's learning at home

- Talk to your child about coming to nursery and reassure them that you will be coming back
- Play games that involve turn-taking, board games, rolling a ball, hide and seek
- Teach children to rub the soap onto both of their hands when washing them to 'get rid of the dirt and germs'
- Please help your child to put on their own coat and have a go at the fastenings.
- Sing lots of songs together! Maybe your child could teach you some of the songs we sing at Nursery!
- Reading is FUN! Enjoy bed time stories, let your child see you reading - they will learn that it is important
- Count everything you can! Counting small quantities accurately is a very important skill.
- Promote mark making by letting your child explore pens and paper at home
- Talk about shapes they can see around them

### Personal, Social and Emotional Development

- Able to separate from their main carer
- Select and use resources and activities independently
- Play alongside others
- Learn to take turns with resources
- Gain confidence in becoming independent

### Foxes and Badgers Learning Links

#### Autumn 1 2020

We will be following and responding to the children's interests.

Adult led activities will include:

Nursery rhymes, seasonal change, listening to stories

### Communication and Language

- Can respond to a simple instruction
- Uses a simple sentence
- Understands 'who', 'what', 'where' in simple questions
- Repeats word or phrases

### Physical Development

- Can wash their own hands using soap
- To run safely
- Begin to use one-handed tools such as scissors
- Can tell adults when hungry or thirsty
- Helps with dressing and undressing



### Understanding the World

- Can talk about their family and those people familiar to them
- Can operate a mechanical toy or remote control
- Notices features in the world around them
- Engages in pretend play

### Mathematical Development

- Recite some number names in the correct order
- Notices sizes and patterns in their environment
- Able to sort toys into different types, e.g. colour, size, type

### Literacy Development

- Look at a book independently
- Holds a book up the correct way
- Can sing some familiar songs and rhymes

### Understanding the World

- Shows an interest in musical instruments and the noises they make
- Realises tools can be used for a purpose
- I can copy actions e.g. clapping, and waving of hands
- Creates sounds by banging, tapping, shaking or blowing