

Spring 2 2020

Personal, Social and Emotional Development

- Place mirrors where babies can see their own reflection.
- Providing children with opportunities to make choices.
- Small group play opportunities to encourage relationships development.

Communication and Language

- Listen to the noises adult make when they read stories (Animals)
- Encourage to use single words. For more able children - beginning to put to words together.
- Ability to follow simple instructions



Literacy

- Handles books with interest.

Learning News for Rabbits.

Planning is focused on children's interests and next steps.

This term will be based upon 'New season-spring and learning about baby animals



Understanding of the world

- Explores objects by linking different approaches e.g. banging two objects together.
- Shows interest in toys with buttons
- Show interest in stories about themselves and their families.

Physical Development

- Beginning to balance blocks to build a small tower.
- Sensory experience of making marks in damp sand, paste or paint
- Feeds well with spoon/drinks well without spilling.

Expressive Arts and Design

- Notices and is interested in the effects of movements which leave marks
- Begins to move to music, listen to or join in with rhymes and songs.
- Copying actions e.g. clapping, waving etc.

Maths

- Recognise big and small things
- Attempts to fit shapes into puzzles boards.
- Say counting words randomly

Personal, Social and
Emotional Development

Help your child to recognise their emotions by naming them. You could also use simple books to help children to identify different feelings.

Physical Development

Encourage children to feed themselves.
Use different types of blocks to create different structures e.g. building towers.

Some ideas to try at home!

The most obvious ones are often the best!



Communication and Language

Talk to your child and listen when they speak - this will encourage them to listen too.

Play games such as 'Peek-a-boo' or 'Where is your nose, eyes, ears etc.'

Please ask staff about borrowing one of our 'Chatterboxes'

Expressive Arts and Design.

Sing lots of songs together!

We are happy to provide the words and tune for any particular favourites nursery rhymes.

Play your favourite songs and dance around the house with your child.

Literacy

Reading is FUN!

Enjoy bed time stories.

Let your child see you reading - they will learn that it is important.

You can make marks anywhere- try using a tray of flour or rice and make marks with your fingers.

Understanding the World

Enjoy a walk in the park or woods.

Talk about family and friends, share photographs and stories with your child.

Encourage your child to explore where they can, look at different plants or go on a bug hunt in the park!

Maths

Count everything you can!

Use meal times as an opportunity to introduce counting e.g. two pieces of apple.

Sing number songs and rhymes regularly.