



### **Personal and Emotional Development**

- I talk to others about my home and local community
- I am aware that my actions or words can hurt others
- I like to play with other children and joining in with their games
- I like to be given the responsibility of things for example laying the table

### **Communication, Language and Literacy**

- I like to ask questions
- I'm beginning to understand prepositions such as 'under, on top of and behind'
- I can use a range of tenses, intonation and phrasing to make myself understood
- I am beginning to talk about the things I draw and the pictures and symbols I see around me
- I like to share books and can talk about the main story and characters

### **Expressive Arts and Design**

- I enjoy creating simple rhythms and moving to music
- I like exploring new textures and getting stuck into messy play
- I am beginning to build things with different materials, making enclosures and creating spaces

## **Hardmoor Learning News Foxes and Badgers Spring 2 2020**

Topics which will be  
taken from children's  
interests

Pancake Day  
World Book Day  
Mother's Day  
Easter

### **Maths**

- I enjoy playing number games and looking for numbers in the environment
- I can compare two sets of objects and say when they have the same number
- I can try and write numbers
- I am beginning to know the name of shapes and like to use them to make patterns
- I am beginning to talk about everyday objects such as 'round and tall'

### **Understanding the World**

- I am beginning to notice and talk about things I have observed in the environment
- I am interested in the lives of people who interest me and ask questions
- I am developing an understanding of seasonal changes including growth and decay
- I like exploring technological toys
- I enjoy using the computer to retrieve information

### **Physical Development**

- I am independent when meeting my toileting needs
- I am learning about how to stay healthy, that exercising, eating the correct foods and getting enough sleep is important
- I enjoy challenging myself with climbing and negotiating obstacles such as climbing and jumping off

### Literacy

When out and about talk about the things that they can hear  
When sharing books talk about the pictures in the books, what the characters are thinking.  
Before you turn the page encourage your child to talk about what may happen next.

## Some ideas to try at home!

The most obvious ones are often the best!

### Physical Development

When out shopping talk about the foods that are available to buy whether they are healthy or unhealthy  
Prepare and cook food together, letting your child cook and stir  
Introduce independence for example putting on own socks, shoes and coats  
Talk about the importance of hygiene and keeping ourselves clean

### Communication and Language

Talk about what are we going to do today, what did we do yesterday, what would happen if..... we forgot the shopping?  
Label the position of objects for example your shoes are under the table, your coat is on top of the chair

### Maths

When out and about talk about the numbers you might see e.g. door numbers, car number plates  
Look for shapes and patterns in the environment i.e. patterns on a brick wall, roof tiles, paving slabs  
When shopping talk about the size and shape of items in your shopping basket

### Expressive Arts and Design

Label texture words for example rough, smooth, hard  
Offer a variety of construction materials for building such as using boxes to build with  
Build dens together under the table  
Enjoy music together dancing and moving to the beat  
Build obstacle courses together, creating things to balance with, go under or over

### Understanding the World

When out and about talk about the seasonal changes, what is happening when leaves start to appear on the trees and flowers grow out of the ground  
Encourage friends and family to talk to your child about their own lives and how they are different

### Personal, Social and Emotional Development

Label your own feelings for example "I am happy because....." I am upset because I have spilt the milk to help your child understand feelings and how to talk about them  
Ask for a simple task to be completed e.g "Can you lay the table, can you help peg the washing out"