

Personal, Social and Emotional Development

- Using a familiar adult as a base from which to explore.
- Separating from main carer with support.
- Responding to few appropriate boundaries with encouragement and support.

Communication and Language

- Enjoys rhymes and demonstrates listening by trying to join in with vocalisations or actions.
- Understands simple sentences e.g. 'throw the ball'.
- Identifies the correct action by pointing e.g. 'who's jumping?'.
- Beginning to ask simple questions.



Learning News for Hedgehogs.

Planning is focused on children's interests and developing skills.

This term will be based upon 'getting to know each other'



Understanding the World

- Is curious about people and enjoys stories about themselves and their family.
- Remembers where objects belong.
- Shows interest in toys with buttons, flaps and simple mechanism and beginning to learn to operate them.

Physical Development

- Beginning to balance blocks to build a small tower.
- Turning pages in a book, sometimes several at once.
- Beginning to recognize danger and seek the support of significant adults for help.



Expressive Arts and Design

- Notices and is interested in the effects of movements which leave marks.
 - Pretends that one object represents another, especially when objects have characteristics in common.
- Begins to move to music, listen to or join in with rhymes and songs.

Literacy

- Shows interest in books and rhymes and may have favourites.
- Repeating words or phrases from familiar songs.
- Exploring mark making.

Maths

- Begins to organize or categorise objects e.g. putting all the teddy bears together.
- Uses some language of quantity e.g. 'more, a lot'.
- Enjoys filling and emptying containers.

Personal, Social and
Emotional Development

Please help your child to put on their own coat and have a go at the fastenings with support.
It's important that children learn to do as much for themselves as they can.

Physical Development

Teach children to rub the soap onto both of their hands when washing them to 'get rid of the dirt and germs'.

Some ideas to try at home!

The most obvious ones are often the best!



Communication and Language

Talk to your child and listen when they speak - this will encourage them to listen too.

Play games such as 'I spy'

Please ask staff about borrowing one of our 'Chatterboxes'

Expressive Arts and Design.

Sing lots of songs together!

Maybe your child could teach you some of the songs we sing at Nursery!

We are happy to provide the words and tune for any particular favourites.

Literacy

Reading is FUN!

Enjoy bed time stories.

Let your child see you reading - they will learn that it is important.

You can make marks anywhere- try using a tray of flour or rice and make marks with your fingers.

Understanding the World

Enjoy a walk in the park or woods.

Talk about family and friends, share photographs and stories with your child.
Encourage your child to explore where they can, look at different plants or go on a bug hunt in the park!

Maths

Count everything you can!

Counting small quantities accurately is a very important skill.

Sing number songs and rhymes regularly.